**EXHIBIT G: PROJECT TIMELINE**

Each applicant must submit a project timeline when completing section 5 of the proposal. Please use the downloadable *Project Timeline* template on the website which includes the following below.

Note: The timeline should include all important milestones and activities necessary to produce project deliverables and outcomes. The nature of these activities will vary across projects, but a reader reviewing the timeline should be able to understand the major steps necessary to implement the project, and how long each will take. Milestones are inflection points in the project; they may mark either a significant achievement, e.g. completion of a deliverable, event, or phase, and/or a change in the stage of the project, e.g. from planning to initial implementation, while activities are the tasks or processes to reach specific milestones.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ILLUSTRATIVE PROJECT TIMELINE** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Grant Details** | **Timeline** |
|   |   |   | **2018** | **2019** |
| **Objective** | **Activity** | **Deliverable** | **Sept.** | **Oct.** | **Nov.** | **Dec.** | **Jan.** | **Feb.** | **Mar.** | **Apr.** | **May** | **Jun.** | **Jul.** | **Aug.** | **Sept.** |
| *1. Develop pilot version of pharmacy/NCD training**(Illustrative)* | *Identify gaps in pharmacist training today vs. what additional skills are needed.* |  *Gap analysis diagram mapping critical competencies required and missing.*  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Conduct stakeholder conversations with pharmacists and patients to assess perspectives towards pharmacist led NCD services.* |  *Word document detailing findings to determine go/no go next steps.*  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Craft pilot version of services, triangulating from healthcare, social work* |  *Illustration of pilot training program including outline of core competencies*  |  |  |  |  |  |  |  |  |  |  |  |  |  |