**EXHIBIT G: PROJECT TIMELINE**

Each applicant must submit a project timeline when completing section 5 of the proposal. Please use the downloadable *Project Timeline* template on the website which includes the following below.

Note: The timeline should include all important milestones and activities necessary to produce project deliverables and outcomes. The nature of these activities will vary across projects, but a reader reviewing the timeline should be able to understand the major steps necessary to implement the project, and how long each will take. Milestones are inflection points in the project; they may mark either a significant achievement, e.g. completion of a deliverable, event, or phase, and/or a change in the stage of the project, e.g. from planning to initial implementation, while activities are the tasks or processes to reach specific milestones.

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| **ILLUSTRATIVE PROJECT TIMELINE** | | |  | |  | | | |  | |  | | |  | | |  | |  | | |  | |  |  |  |  |  |  |  |
| **Grant Details** | | | | **Timeline** | | | | | | | | | | | | | | | | | | | |
|  |  |  | | **2018** | | | | | | | | **2019** | | | | | | | | | | | |
| **Objective** | **Activity** | **Deliverable** | | **Sept.** | | **Oct.** | **Nov.** | **Dec.** | | **Jan.** | | **Feb.** | **Mar.** | | **Apr.** | **May** | | **Jun.** | | **Jul.** | **Aug.** | | **Sept.** |
| *1. Develop pilot version of pharmacy/NCD training*  *(Illustrative)* | *Identify gaps in pharmacist training today vs. what additional skills are needed.* | *Gap analysis diagram mapping critical competencies required and missing.* | |  | |  |  |  | |  | |  |  | |  |  | |  | |  |  | |  |
| *Conduct stakeholder conversations with pharmacists and patients to assess perspectives towards pharmacist led NCD services.* | *Word document detailing findings to determine go/no go next steps.* | |  | |  |  |  | |  | |  |  | |  |  | |  | |  |  | |  |
| *Craft pilot version of services, triangulating from healthcare, social work* | *Illustration of pilot training program including outline of core competencies* | |  | |  |  |  | |  | |  |  | |  |  | |  | |  |  | |  |